

<b>Bartlett City Board of Education</b>		<b>4004</b>
Descriptor Term: <b>PARENTAL AND FAMILY INVOLVEMENT</b>	Descriptor Code: <b>Instructional Services</b>	Issue Date: <b>06/23/2014</b>
	Rescinds:	Revised:

1 The Bartlett City Board of Education encourages collaboration between schools and families<sup>1</sup> due  
2 to its belief that such collaboration is essential to support student learning. The Board directs each  
3 school to adopt the following standards and shall implement the following as required by federal  
4 or state laws or regulations<sup>2</sup>:

5 Family-School Partnerships

6 Standard 1 - Welcome all families into the school community.

7 Standard 2 - Communicate regularly and effectively with all families.

8 Standard 3 - Support student success by collaborating with families to support students' learning  
9 and healthy development both at home and at school.

10 Standard 4 - Encourage families to be advocates for their own children and other children in order  
11 to ensure that students are treated fairly and have access to learning opportunities that will  
12 support their success.

13 Standard 5 - Share power by ensuring that families are full partners in the decisions that affect  
14 children and families.

15 Standard 6 - Ensure that families and schools collaborate with community members to connect  
16 students, families and staff to expanded learning opportunities, community services and civil  
17 participation.

18 At a minimum, to ensure the aforementioned Standards for School and Family Partnerships are  
19 met, the Bartlett City Board of Education directs District personnel to adhere to the following  
20 general expectations:

21 General Expectations

22 1. Annually work with parents in evaluating and potentially revising the provisions of this  
23 policy in improving the quality of schools. Such an evaluation shall strive to identify any  
24 barriers to greater participation by parents (with particular attention to parents who are  
25 economically disadvantaged, are disabled, have limited English proficiency, have limited  
26 literacy, or are of any racial or ethnic minority background).

27 2. Provide District resources to coordinate and support individual schools with planning and  
28 implementing parental involvement activities.

29 3. Coordinate and integrate parental involvement strategies with those associated with other  
30 federal or state programs.

31 4. With meaningful consultation with parents, put into operation activities and procedures for  
32 the involvement of parents in all schools.<sup>3</sup>

<sup>1</sup> "Families" includes parents, guardians, persons with legal custody of the student(s), and individuals who have caregiving authority for the student(s)

<sup>2</sup> *No Child Left Behind Act of 2001, Title 1, Part A, Sect. 1118; T.C.A. §49-2-305; T.C.A. §49-6-7001 et seq., Tennessee State Board of Education Tennessee Parent/Family Involvement Policy 4.207*

<sup>3</sup> T.C.A. §49-6-7001

- 1 5. Identify and promote opportunities for parents to participate in and support classroom  
2 instruction. Such opportunities include, but are not limited to, organizing fundraising  
3 activities, volunteering as a field trip chaperone, assisting in the library, computer lab, or  
4 on the playground, offering after-school clubs, and recycling clothes.
- 5 6. Meet with families twice during each school year to discuss homework, attendance,  
6 discipline, policy, and expectations;
- 7 7. Invite families to monthly parent advisory meetings to discuss strategies to improve  
8 student achievement and engagement;
- 9 8. Encourage families to meet with school counselors annually to discuss students' course  
10 of study and plans for higher education;
- 11 9. Invite families to serve on School Improvement Plan Committees and other required  
12 educational or improvement plans; and
- 13 10. Provide families with access to all student learning materials in order for families to assist  
14 students in meeting their educational goals.

15 The Superintendent shall develop and implement any procedures necessary to accomplish these  
16 general expectations.

#### 17 School Level Policy

18 Each school shall submit to the Superintendent, for review and comment, its Title I school parent  
19 involvement policy, which must meet state and federal requirements, including a school-parent  
20 compact. This school level policy shall be developed jointly with and distributed to parents of  
21 participating student. A copy of these documents shall be retained in the District Office and made  
22 available on the school's website.

#### 23 Support for Program

24 If the Title I allocation is \$500,000 or more to the District, then not less than one percent (1%) nor  
25 more than five percent (5%) of that allocation shall be reserved for the purpose of promoting  
26 parent involvement. Parents of students participating in Title I programs shall be consulted on the  
27 use of these funds.